

## MS + DI Curriculum Timeline (Cedar Crest + BWS DI)

	Spring Match	Fall Match
	<p style="text-align: center;"><b>MHS/DI Pathway</b></p> <p style="text-align: center;">15 months</p> <p style="text-align: center;">(End of August to 2<sup>nd</sup> week Nov.)</p>	<p style="text-align: center;"><b>MHS/DI Pathway</b></p> <p style="text-align: center;">15 Months, beginning the August after Match.</p> <p style="text-align: center;">(End of August to 2<sup>nd</sup> week of November)</p>
<b>Spring (Jan-May)</b>	Match	
<b>Summer (June - Aug)</b>		

<b>Fall (Aug-Dec)</b>	<p>MHS 600: Health Stats/Epidemiology (3cr)</p> <p>MHS 603: Health Program Planning and Management (3cr)</p>	<p>Match</p>
<b>Spring (Jan-May)</b>	<p>DI</p> <p>MHS 602: Evidence Analysis (3cr)</p> <p>MHS 614: Lifecycle Nutrition (3cr)</p>	

<p><b>Summer (June - Aug)</b></p>	<p>DI</p> <p>MHS 604: Culture and Ethics in Healthcare (3cr)</p> <p>MHS Capstone 1 (3cr)</p>	
<p><b>Fall (Aug-Dec)</b></p>	<p>DI</p> <p>MHS Capstone II (3cr)</p> <p>MHS 601: Health Policy and Advocacy (3cr)</p> <p>12 Credits PLA granted upon verification of success completion of all DI CRDNs</p>	<p>DI</p> <p>MHS 600: Health Stats/Epidemiology (3cr)</p> <p>MHS 603: Health Program Planning and Management (3cr)</p>

<p><b>Spring (Jan-May)</b></p>		<p>DI</p> <p>MHS 602: Evidence Analysis (3cr)</p> <p>MHS 614: Lifecycle Nutrition (3cr)</p>
<p><b>Summer (June - Aug)</b></p>		<p>MHS 604: Culture and Ethics in Healthcare (3cr)</p> <p>MHS Capstone 1 (3cr)</p>
<p><b>Fall (August – Nov)</b></p>		<p>MHS Capstone II (3cr)</p> <p>MHS 601: Health Policy and Advocacy (3cr)</p> <p>12 Credits PLA granted upon verification of success completion of all DI CRDNs</p>

The course schedule was developed to ensure that the students were enrolled in a minimum of 6 credits to attain and maintain education loan eligibility. Students who are not reliant upon loans and therefore not tied to a six credit minimum enrollment status may work with their CCC Master in Nutrition Academic advisor to design a course schedule that fits their needs and aligns with the BWS completion timeline. For example, a student may opt to begin graduate courses before their BWS internship rotations begin or prior to the above scheduled start of the Masters in Nutrition. Note: this adjustment in timeline will not result in earlier completion of the DI or the Masters but will allow for a lighter course load during the DI and Masters.